



## IMPLEMENTATION OF QUALITY EDUCATION AT THE DARUL FALAH AMTSILATI ISLAMIC BOARDING SCHOOL

Ahmad Idmajul Khubab<sup>1</sup>, Arim Irsyadullah Albin Jaya<sup>2</sup>

<sup>1,2</sup>Pondok Pesantren Darul Falah, Indonesia

Email: [idmajul.kh5@gmail.com](mailto:idmajul.kh5@gmail.com)

### ABSTRACT

*Introduction of the education program implemented at PP Darul Falah Amtsilati to improve the quality of educational institutions. The aim of this introduction is to introduce existing programs to the public or other people. This objective is described as field findings in the form of a written narrative which aims to obtain an overview of the implementation and quality improvement at PP Darul Falah Amtsilati. The implementation of this program is carried out through an assessment of the Islamic boarding school itself with quality control from within the Islamic boarding school, adjusting conditions to the existing instrument system. The research results show that the implementation of the education program at PP Darul Falah Amtsilati has been implemented and managed well. The preparation of this program is prioritized based on school quality recommendations. There are obstacles to implementation, namely limited skills and infrastructure. The supporting factors are the support of boarding school supervisors and foundations, good coordination between heads of foundations, communication and concern between foundations.*

**Keywords:** Implementation, Education, Islamic Boarding Schools, Islam

### \*Corresponding Author:

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## INTRODUCTION

In providing education, we always demand better educational management with services where the introduction of Islamic boarding schools is very important for humanity today to develop religious education in everyday life. This educational research program is useful for improving the quality of education, applied training is needed to manage public education as well as possible. The Ministry of Religion must also improve the management of the quality of Islamic boarding school education in general under the leadership of the Ministry of Religion in collaboration with the Foundation. To improve the implementation of education in Islamic boarding schools, several strategic steps can be taken, such as developing a curriculum that is relevant to current needs, increasing teacher qualifications, and utilizing educational

technology. Apart from that, collaboration with other educational institutions and regular monitoring can improve the effectiveness and quality of Islamic boarding school education. The effectiveness of the implementation of Islamic boarding school education can be measured through several indicators. First, evaluate the students' academic results and their ability to apply their own knowledge. Second, the participation of students in additional activities such as extracurricular activities, character development, etc. Third, the qualifications and competencies of asatidz and teaching staff. Fourth, the response and involvement of parents in the education process. Regular monitoring and feedback from various parties can help improve the effectiveness of education in Islamic boarding schools. The implementation target of Islamic boarding school education involves developing academic aspects and student character. Some targets include. First, the control of the Islamic minister. Second, memorization skills and understanding of the Al-Quran and the book. Third, fostering noble morals. Fourth, strengthening skill aspects. Fifth, independence and creativity. Sixth, balance of formal and non-formal education. Seventh, community and parent involvement. Eighth, use of educational technology. It is important to have clear education program indicators to assess the achievement of targets in a measurable manner.

## **METHODS**

This research method was obtained from existing sources or the implementation of education at the Darul Falah Amsilati Islamic boarding school. This research observation was taken from daily activities at the Islamic boarding school as listed on the general schedule of the Darul Falah Amsilati Islamic boarding school. The sources for this research were also obtained through several sources from elders or students at the Darul Falah Amsilati Islamic boarding school and conducting surveys directly over several days. The results obtained from interviews with several sources are related to a brief history and learning program at the Farul Falah Amsilati Islamic boarding school.

## **RESULT AND DISCUSSION**

The results of research at the Darul Falah Amsilati Islamic boarding school include learning, namely KBM activities or what are known as learning activities carried out by students who have been scheduled by the Islamic boarding school. Results from several sources: History of the Darul Falah Amsilati Islamic boarding school, which was officially established in 2004 and founded by KH Taufiqul Hakim, at that time the number of students boarding there was four people who lived or borrowed huts from neighbors. Educational activities are divided into two. Namely, firstly, Islamic boarding school education is mandatory for all students living at the Darul Falah Islamic boarding school. Second, formal education is mandatory for students who are still at junior high/mts and ma/sma school levels which are only attended by students who are still in school. According to the survey results, it happened that there were

still Ro'an activities or what is called great community service carried out by all Darul Falah Amsilati students.

**Table 1. Activities**

No.	Activity	Description of Activities
1	Roan	Great service to all students
2	KBM	Teaching and Learning Activities

## CONCLUSION

The implementation of this program is carried out through an assessment of the Islamic boarding school itself with quality control from within the Islamic boarding school, adjusting conditions to the existing instrument system. The research results show that the implementation of the education program at PP Darul Falah Amsilati has been implemented and managed well. The preparation of this program is prioritized based on school quality recommendations. There are obstacles to implementation, namely limited skills and infrastructure. The supporting factors are the support of boarding school supervisors and foundations, good coordination between heads of foundations, communication and concern between foundations.

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This article discusses the implementation of teaching quality at the PP Darul Falah Amsilati Islamic Boarding School with the aim of improving the quality of the institution. The program is implemented through self-evaluation and quality control in the Islamic boarding school environment. The research results showed that the PP Darul Falah Amsilat training program was implemented and managed effectively. The obstacles to implementation are limited knowledge and infrastructure, while the supporting factors are the leadership and support of Islamic boarding schools and foundations, good coordination of foundation leaders, communication and mutual attention between foundations. The application focuses on academic aspects and student character development. Research methodology includes observation, interviews and surveys. Further research proposals are based on research findings and recommendations from the research results.

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